**Mental Health Cases in the PSHS System**

**Annex A – Root Cause Analysis**

Campus: **ILOCOS REGION**

School Year: 2017-2018

Total number of students enrolled at the start of the school year per grade level:

Grade 7: 90 Grade 10: 90

Grade 8: 90 Grade 11: 81

Grade 9: 90 Grade 12: 79

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| **Complete Name of Student\***  **(LAST NAME, First name)** | **Grade Level** | **Sex** | **Scholarship Categorization Points (see Annex B)** | **Nature of the Problem Reported (see Annex C, indicating all that apply)** | **Date Reported or Observed** | **Action Taken** | **Where there red flags or symptoms displayed (Y/N)** | **Were the red flags (if any) captured or reported by the teachers or guidance counsellors, before any action was taken? (Y/N)** | **Action Taken** | **Probable Cause of the Problem** | **Possible Solution** | **Remarks** |
| ANDRADA, Brandunn Albert | 7 | M | Full (96pts) | 3,4,9 | 09/20/2018 | Interviewed by the adviser  Referred to the Guidance Services Unit by the adviser  Counseling and follow up by the GSU Designate  Reported to parents | Y | Y | Counseling and follow up by the GSU Designate  Reported to parents | Inability to adapt with the new environment  Unexpected family loss and family issues  Bullying  Academic Difficulties  Lack self-confidence | Close monitoring by parents or relatives  More self-involvement activities  Family Day/Parent-Child Relationship Enhancement Program | Under probationary status |
| RABAGO, Isabella Mari Therese | 7 | F | P3 (0 pts) | 3,4,9 | 12/05/2017 | Referred to the Guidance Services Unit by the adviser  Counseling and follow up sessions by the GSU Designate  Parent Conference | N | N | Counseling and follow up sessions by the GSU Designate  Parent Conference | Difficulty handling emotions esp. when it comes to her friends  Family Issues | Close monitoring and follow ups  Consistent parents conference  Exposure to social skills enhancement program  More self-involvement activities | Still being monitored by parents and school |
| SUMAWANG, Lorenz Isaiah | 7 | M | P3(38 pts) | 3,5,9 | 05/04/2018 | Referred to the Guidance Services Unit by the adviser  Counseling and follow up sessions with parents by the GSU Designate and Adviser  Reported to parents | N | Y | Counseling and follow up sessions with parents by the GSU Designate and Adviser  Reported to parents | Inability to adjust properly with the new environment given that he is the youngest of the class  Emotionally unstable especially with handling peer pressure and friendship issues  Bullying  Academic Difficulties  Lack self-confidence | Close monitoring by the parents and school with constant praise and acknowledgment  Exposure to social skills enhancement program  Personality Development  More self-involvement activities | Under probationary status |
| TIMBREZA, Christian | 7 | M | P1 (74 pts) | 3,9,10 | 04/13/2018 | Counseling and follow up sessions with parents by the GSU Designate and interview of the Adviser  Reported to parents | N | N | Counseling and follow up sessions with parents by the GSU Designate and Adviser  Reported to parents | Poor social skills  Family Issues  Academic Difficulties  Too much time on using gadgets | Exposure to social skills enhancement program  Personality Development  More self-involvement activities  Family Day/Parent-Child Relationship Enhancement Program | Under probationary status |
| ABERGAS, Jewel Ann | 8 | F | Full (92 pts) | 4,5 | 09/18/2017 | Reported to parents  Parent Conference  Counseling and follow up sessions by guidance designate | N | N | Counseling and follow up sessions with parents by the GSU Designate and Adviser  Reported to parents  Monitored by adviser | Academic Difficulties  Academic Pressure  Lack self-confidence | Family Day/Parent-Child Relationship Enhancement Program  Personality Development  More self-involvement activities  Close monitoring by parents | Still being monitored by parents and school |
| AUSON, Xzelvimar | 8 | M | Full (100 pts) | 2,3 | 11/6/2017 | Counseling and follow up sessions with parents by the GSU Designate and Adviser  Reported to parents  Parent Conference  Assigned one of his classmate to be his study buddy | Y | N | Counseling and follow up sessions with parents by the GSU Designate and Adviser  Reported to parents  Conference with all the subject teachers, adviser, guidance unit designate | Academic Difficulties  Initially diagnosed with ADHD  Uncontrollable use of gadgets | Proper treatment  Close monitoring by parents and teachers (special consideration by teachers if needed) | Dismissed |
| RUIZ, Lei Angelo | 8 | M | Full (100pts) | 3,4,6 | 01/18/2018 | Referred by the adviser  Counseling and follow up sessions with parents by the GSU Designate  Reported to parents  Parents Conference  Assigned one of his classmate to be his study buddy | Y | N | Counseling and follow up sessions with parents by the GSU Designate  Monitoring by adviser, subject teachers and guidance designate | Academic Difficulties  Uncontrollable use of gadgets  Family Issues  Financial Problem  Lack of self-confidence  Time and priority management | Exposure to social skills enhancement program  Personality Development  More self-involvement activities  Family Day/Parent-Child Relationship Enhancement Program  Financial Support | Under probationary status |
| SORIANO, Angel Andrea | 9 | F | P2 (56 pts) | 3,4,9 | 01/19/2018 | Referred by the adviser  Counseling and follow up sessions with constant reminders about interventions  Reported to parents | N | Y | Changed seat in the class for possible academic improvement  Counseling and follow up sessions with parents by the GSU Designate and Adviser  Reported to parents  Constant reminder about interventions | Academic Difficulties  Poor social skills  Uncontrollable use of gadgets | Personality Development  Time and priority management  Close monitoring by parents | Dismissed |
| SUGUITAN, R-Vie Kaizen | 9 | M | Full (100pts) | 6,10 | 01/11/2018 | Called for intervention and counseling sessions  Reported to parents by adviser | N | Y | Counseling and follow up sessions  Constant reminder to attend interventions and counseling sessions | Family Issues  Peer pressure  Misbehavior  Lack of self-confidence  Academic Difficulties | Personality Development  Family Day/Parent-Child Relationship Enhancement Program | Under probationary status because of behavior problem |
| JOSE, Givenri | 9 | M | Full (100 pts) | 3,4 | 03/07/2018 | Referred by the adviser  Reported to parents  Counseling and follow up sessions with constant reminders about interventions | N | N | Counseling and follow up  Constant reminders about interventions  Reported to parents | Academic Difficulties  Poor time management  Family Issues  Avoids intervention and counseling | Personality Development  Time and priority management  Close monitoring by parents  Family Day/Parent-Child Relationship Enhancement Program | Dismissed |
| PISCO, Vicente Jr. | 10 | M | Full (100pts) | 3,4,9 | 04/07/2018 | Counseling and follow up sessions with constant reminders about interventions  Reported to parents | N | N | Counseling and follow up  Constant reminders about interventions  Reported to parents | Academic Difficulties  Financial Problem  Family Issues  Poor time management  Lack of self-confidence | Time and priority management  Family Day/Parent-Child Relationship Enhancement Program  Financial Support  Personality Development | Dismissed |
| CUARESMA, Marco | 10 | M | P3 (0 pts) | 3,4,6,9 | 10/25/2018 | Reported to parents  Parents conference  Constant reminders about intervention | N | N | Reported to parents  Called for interventions and counseling sessions  Constant reminders about intervention and counseling sessions | Avoids interventions and counseling sessions  Poor time management  Family Issues | Personality Development  Time and priority management  Family Day/Parent-Child Relationship Enhancement Program | Dismissed |
| ALCONIS, Jeremy | 11 | M | Full (100pts) | 4,5,6 | 09/20/2017 | Called for counseling sessions  Conference with mother | Y | N | Counseling and follow up sessions | Family Issues  Relationship Issues | Family Day/Parent-Child Relationship Enhancement Program  Personality Development  Stress Management | Still being monitored by parents and school |
| BENIGNO, Myrrh | 11 | F | P1 (80 pts) | 4,5 | 11/19/2017 | Referred by parents  Monitored by close teacher | N | Y | Counseling and follow up sessions | Relationship Issues  Personal Issues | Family Day/Parent-Child Relationship Enhancement Program  Personality Development  Stress Management  Close monitoring by parents | Still being monitored by parents and school |
| NOBLE, Rei Gillian | 11 | F | P3 (43 pts) | 4,5,6,8 | 04/17/2018 | Monitored by adviser  Reported to parents  Call conference with mother | Y | N | Reported to parents  Referred to psychiatrist | Emotional Instability  Family Issues  Lack social security from others | Family Day/Parent-Child Relationship Enhancement Program  Personality Development  Social Skills Enhancement Program | Still being monitored by parents and school |
| POJAS, Joanna Erika | 11 | F | P1 (83 pts) | 4,8 | 04/06/2018 | Referred to guidance services designate  Referred to a psychiatrist | N | Y | Monitored by parents  Follow up sessions | Emotional Instability | Personality Development  Proper treatment | Still being monitored by parents and school |
| UPLAS, Melanie | 11 | F | Full (100 pts) | 3,4,5,8 | 01/08/2018 | Counseling and follow up sessions with the Guidance designate  Reported to parents | Y | N | Counseling and follow up sessions  Reported to parents  Referred to psychiatrist | Family Issues  Academic Difficulties  Lack social security from others  Financial Support | Family Day/Parent-Child Relationship Enhancement Program  Personality Development  Financial Support  Close monitoring by parents  Social Skills Enhancement Program | Still being monitored by parents and school |
| ACOSTA, Regie | 12 | F | P1 (55 pts) | 3,4,5 | 09/06/2017 | Reported to parents  Counseling and follow up sessions | N | Y | Counseling and follow up sessions  Reported to parents  Referred to psychiatrist | Family Issues  Lack social security from others | Family Day/Parent-Child Relationship Enhancement Program  Personality Development  Close monitoring by parents  Social Skills Enhancement Program | Still being monitored by parents |
| MINA, Angela Mari | 12 | F | P1 (27 pts) | 4,5,9 |  | Reported to parents  Counseling and follow up sessions  Referred to psychiatrist | N | Y | Counseling and follow up sessions  Reported to parents  Medication | Lack social security from others  Emotional Instability  Lack self-confidence  Took medication | Personality Development  Close monitoring by parents  Social Skills Enhancement Program | Still being monitored by parents and referred to psychiatrist outside school custody |
| DELAS LLAGAS, Aldous | 12 | M | Full (65 pts) | 4,8 | 04/07/2018 | Counseling with parents | N | Y | Reported to parents  Referred to psychiatrist | Unexpected and tragic loss of a friend  Self-blaming | Personality Development  Stress Management  Strong social support | Still being monitored by parents and referred to psychiatrist outside school custody |
| PADUA, Jesse | 12 | F | P3 (27 pts) | 4,5 | 03/01/2017 | Reported to parents | N | Y | Monitored to parents  Counseling and follow up sessions | Emotional Instability  Took medication | Personality Development  Close monitoring by parents  Stress Management | Still being monitored by parents |

Prepared by:

**VANESSA CELERINA B. SOLORIA**

SST I/Guidance Services Unit-Designate